

Political Anthropology Module Syllabus

Program	Social Anthropology					
Course Title	Political Anthropology					
Course Code	SoAn3101					
Degree Program	BA in Social Anthropology					
Module Name	Legal and Political Anthropology					
Module Code	SoAn-M3101					
Course Chair	Consultation hour:					
Instructor/Tutor	Consultation hour:					
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48	0	0	52	0	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Third Year Social anthropology students					
Year/Semester	Year III, Semester II					
Pre-requisite						
Status of the Course	Core					
Mode of delivery	Parallel					
Course Description	This module comprises of two related courses: Political Anthropology and Conflict and Conflict Resolution in Cross Cultural Perspective. It introduces key issues and concepts in political Anthropology; classifications, types and evolution of political systems in different types of societies; encourages students to engage in actual fieldwork on the analysis o f conflict management or settlement mechanisms in the diverse cultures.					
Course Objectives	<p>Upon successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Understand key issues and concepts in political anthropology; classifications, types, and evolution of political systems in different types of societies. • Enlighten the ordering of human societies; focusing on how societies, without court, negotiate, settle, and resolve disputes, and how they bring order without the formal Legal enforcement mechanisms. <p>Compare the global and indigenous conflict resolution mechanisms</p> <ul style="list-style-type: none"> • Identify the conflict management and transformation strategies • Explain the theories of state formation in the global perspective 					

Schedule of Lecture Topics, Activities and Reading

Week	LH	Conceptual focus	Activities/tasks	Reading
1	3	Introduction	Introduction and briefing on the course, Reading assignment	Course guidebook
2	3	Development of political Anthropology	Individual reflection on the reading assignment, reading assignment, asking questions and taking notes from the concluding remarks	Nugent and Vincent. 2007. pp. 1-3 Lewellen pp. 1-14 Swartz, & Tuden, Arthur. 1966.
3	3	Development of political Anthropology	Individual reflection on the reading assignment, reading assignment, asking questions and taking notes from the concluding remarks	Nugent & Vincent. 2007 pp. 1-3 Barnard & Spencer. 2002 pp. 644-645 Lewellen. 2003. pp. 1-14
4	3	Types of pre-industrial political systems	Group discussion on the lesson, listen to the reflections of the group discussion, asking question and reading assignment	Lewellen. 2003, Pp.15-41
5	3	Types of pre-industrial political systems	Listen to the concluding remarks, asking questions and assignment	Lewellen. 2003. Pp.15-41
6	3	The evolution of political society	Individual reflection on the assignment, and assignment asking questions	Barnard & Spencer. 2002. pp. 645-646 Lewellen 2003.Pp. 43-62
7	3	Religion in Politics: sacred legitimacy, Divine resistance	Individual reflection, pair discussion and reflection, Listen and take lecture notes,	Lewellen. 2003. Pp. 64-78
8	3	Structure and Process	Listen and take lecture notes, reading assignment, asking questions	Lewellen. 2003. Pp. 81-93
9	3	The individual in the political Arena :Action Theory and Game Theory	Listen and take lecture notes, reading assignment, assignment submission, asking questions	Lewellen pp. 95-109 Barnard & Spencer J.2002 pp. 649-650
10	3	The individual in the political Arena :Action Theory and	Listen and take lecture notes, reading assignment, asking questions,	Lewellen pp. 95-109 Barnard & Spencer J.2002 pp. 649-650

		Game Theory	group assignment	
11	3	The power of the people: resistance and Rebellion	Listen and take lecture notes, reading assignment, asking questions	Lewellen.2003pp.111-128 Barnard & Spencer J. 2002 p. 651-652
12	3	Gender and Power	Listen and take lecture notes, take part in reading assignment, asking questions for more clarification	Lewellen pp. 131-156
13	3	Politics of Identity: ethnicity and nationalism	Individual reflection, pair discussion, listen to concluding remarks and take notes and Assignment Due	Lewellen 2003 pp.159-178
14	3	From modernization to Globalization	Listen and take lecture notes, on the lesson, take part in reading assignment	Lewellen. 2003 pp.201-224

Learning Activities and Teaching Methods

Learning Activities

Students are expected to undertake among others the following major learning activities:

- Engage in learning by doing (independent study, group assignments, presentation, report writing, and etc...)
- Participation and note takings during class lectures and debates and discussions;
- Analysis, summarization and presentations of chapter/article, motions on selected civic and ethical issues;

Teaching Methods

- The course facilitator is expected to lecture for introducing concepts and topics, and give references, facilitate discussions, ask questions, give and correct assessments,
- Arrange and facilitate seminar sessions by inviting professionals for public lectures or debates on subject related issues as linked to civics and ethics.

Roles of Instructors and Students

Instructors and students will have their respective roles as indicated hereunder:

Roles of Instructors

The instructor will be expected to:

- Be a facilitator (introduce the subject; give guidance, moderate discussions, etc.)
- Read and comment assignments of students on time;
- Prepare his/her lessons and deliver lectures;
- Provide available and necessary reference materials
- Encourage active participation of students in the teaching learning process;
- Assist students with learning difficulties;

Roles of Students

Students are expected to:

- Engage in learning by doing (independent study, project work; group work, etc.)
- Be active learners (participate effectively in group assignments, make presentations, write reports, etc.);
- Critically assess journal articles and related topics from book chapters.

Assessments

- Test 1-----10%
- Mid-exam -----20%
- Text 2 -----10%
- Group assignment (field work/ optional)----- 20%
- Final Exam -----40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. I expect you to do all the assignments you are supposed to accomplish. You are required to submit and present according to the timetable indicated. The lecturer will provide directions, if he find necessary, for the assignments one week prior to their due date though they are explained at each contents of your course guidebook.

Note on class attendance and participation: You are expected to attend class regularly. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance, you will not sit for final exam. Please try to be on time for class. I will not allow you enter, if you are late more than five minutes. I will often ask questions during my lectures and active participation is mandatory.

Cell phones: cell phones must be disabled before you enter to class. Please make sure that your cell phone is turned off before you enter to the classroom.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each contents of your course guidebook to complete all the assignments provided whether they are to be performed individually or in-group.

Reference

Lewellen, Ted C. Political anthropology: An Introduction . 3rded. London; Praeger, 2003.

Swartz, M. J., Turner, V.W. and Tuden, Arthur. Political Anthropology. Chicago; Aldine Publishing Company, 1966.

Reference for further reading

Barnard, A. and Spencer, J. (eds.) Encyclopedia of Social and cultural Anthropology London; Routledge, 2002.

Nugent, David and Vincent, Joan (eds.). *A Companion to the Anthropology of Politics* Malden, MA; Blackwell Publishing Ltd., 2007.

Rapport, N. and Overing, Joanna. *Social and Cultural Anthropology: The key concepts* London; Routledge, 2000